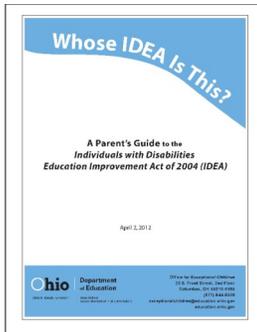




## What is Autism?

The Educational Definition of Autism is: A developmental disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age 3 that adversely affects a child's educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to

environmental change or change in daily routines and unusual responses to sensory experiences.



**Whose IDEA Is This?** A Parent's Guide to the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), page 62.

## Autism Scholarship Gap Bridged

On May 31, Governor Kasich signed [House Bill 299](#) into law. The legislation builds on Governor Kasich's mission to improve the lives of Ohioans with autism and their families.

Under Governor Kasich's leadership there have been many initiatives to carry out this mission: [Read more}](#)

## NEWSLETTER SPOTLIGHT

Educational Definition of Autism

HB 299 Changes to the Autism Scholarship

Federal Panel Seeks Input on Autism

Sensory Ideas for Home, school and Community

Autism Awareness Training in Your Area



## Federal Panel Seeks Input On Autism

A federal autism advisory panel is looking for public feedback as it prepares to update the government's priorities for addressing the developmental disorder for the first time in years.

The Interagency Autism Coordinating Committee is [soliciting comments](#) as the group looks to revise its strategic plan. [Read more](#)}

## Sensory Ideas for Home, School and Community

### Routines 'n Planning:

Positive calm behavior is gained through familiarity and predictability: using gentle boundaries, consistency and consequences. Motor planning and motor skills improve with use of cognitive planning strategies.

**Pre-warn child:** Change and transitions are stressful as they involve new sensory events and motor planning. Resistance and negative behavior are used to avoid such stresses. Make the transition easier with pre-warnings, allowing for self control and closure to present task. Use language like "In five minutes we will be stopping lunch time and returning to our room for circle time" or give the child choices like "Bobby would you like to go to the bathroom now or in five minutes?"

**Picture Planner:** Use pictures as visual cues to remind the child of steps to different tasks. [Read more](#)}

## Autism Awareness Training

OCECD offers **FREE** trainings to parents and professionals in Ohio on educational topics. One of the training topics is Autism Awareness. During this training, participants will be informed about the current diagnostic criteria for the diagnosis of Autism Spectrum Disorder (ASD). Discussion will address IEP goals along with strategies and possible methodologies for educating children identified on the Autism Spectrum. A comparison between services received through the Autism Scholarship program and public school IEP programs also will be discussed.

To schedule a FREE Autism Awareness training in your area, contact OCECD Marion Office at **740-382-5452**.



Brock Bell



**For an amazing Sensory Experience, mix together the ingredients below and add food coloring of your choice for colorful play dough!**

**2 1/2 c. water**  
**1 1/4 c. salt**  
**1 1/2 T. cream of tartar**  
**5 T. vegetable oil**  
**2 1/2 c. flour**

**Click here to view all of our free trainings and their descriptions.**

